

Sequence:	From segregation to the civil rights	
Date:		

Step 1: Listen to the audio and answer the following questions:

- 1) Watch the video and identify who is delivering the speech.
- 2) Watch the video and find when this happened.
- 3) Watch the video and find where this happened. Why is it important?
- 4) Watch the video and identify the topic of the speech.

Step 2: Listen to the audio and circle the words that you can hear:

Freedom Hope Injustice Night Captivity light

Manacles Georgia Segregation Chains Discrimination

Lonely Island Poverty Vast Ocean Material Prosperity Exile Land Dream

Slaves Mississippi Slave owners Brotherhood Alabama

Heat Colorado Tennessee

Oppression Oasis Justice Racists Sisters Brothers

Step 3 : Find the key elements in the text :

- A) Highlight the words or groups of words that are repeated several times.
- B) Underline the metaphors.
- C) Highlight the synonyms and antonyms. (use two different colors)

Step 1: Stylistic device: Match the right name with the right definition.

Name	Definition
• Metaphor	• The rhetorical contrast of ideas by means of parallel arrangements of words. (EX : They promised freedom and provided slavery).
• Anaphora	• A figure of speech that refers to one thing by mentioning another one. « A sea of trouble ».
• Antithesis	• An expression that describes something by comparing it with something else, using the word "as" or "like".
• Simile	• Repetition of a word or expression at the beginning of successive phrases.

Step 2: Find an example in the text:

Metaphor : _____

Anaphora : _____

Antithesis : _____

Simile : _____

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Step 3 : Linkwords

Ordonner les idées	•	•	Furthermore, moreover, in addition, besides
Ajouter une idée	•	•	Firstly, secondly, finally, to conclude
Exprimer le contraste et l'opposition	•	•	For example, for instance
Donner un exemple	•	•	On the Contrary, Contrary to, Whereas
Exprimer la conséquence	•	•	Consequently, as a consequence, as a result, that's why

Step 4 : Use the elements that you found to introduce the document.

Je peux m'auto-évaluer :

Tu dois cocher le smiley qui convient et entourer le niveau correspondant:

Compétence : Comprendre en tant qu'auditeur :

A2 : Je peux suivre des exposés courts sur des sujets familiers.

B1 : Je peux suivre un exposé dans mon domaine si le sujet est familier et clairement structuré.

B2 : Je peux suivre l'essentiel d'un discours complexe du point de vue du fond et de la forme.

		
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