

How is the Irish heritage passed on?

B

The Irish heritage



Audio

CD1 piste 05

STUDENT B

1. In the first paragraph, **associate** the author's family members with the ring and **show** the importance of the ring in her family.

This family is a very Irish family and they love Claddagh rings. They offer them as gifts for anniversaries and they keep them in the family from generation to generation.

2. **Complete** the grid following the information about the legend.

Characters	Actions	Places
<i>A young man named Joyce</i> <i>His fiancée</i> <i>Pirates Goldsmith</i>	<i>About to get married</i> <i>Man sold as a slave</i> <i>Man worked for Goldsmith</i> <i>Made a ring</i>	<i>Ireland</i> <i>Fishing village</i> <i>Turkey</i>

3. **Put** the main actions of the plot in the right order.

1 In Claddagh, a couple in love are about to get married.

2 One day, all the fishermen are captured by corsairs.

3 The hero becomes the slave of a goldsmith.

4 Then, he creates the Claddagh ring.

5 Then, he creates the Claddagh ring.

6 At the end, the two lovers get married.

7 He gives the Claddagh ring to his love as a present

4. In the last paragraph, **identify** words related to the author's impressions. Then explain in your own words how she feels about the ring.

heritage, share with her children, symbol of love.

She feels the Claddagh is meaningful to her and she is very keen on keeping the family tradition.

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5. **Match** the titles and to parts of the text: A jewel to share – A family treasure – Back to the legend

Part 1: A jewel to share Part 2: A family treasure

Part 3: Back to the legend

6. **Present** to your classmate Claddagh ring's place in the author's heritage.

Production possible:

The narrator is fascinated by the ring and the various forms the Claddagh can take. She is very excited to have a real Irish family with a strong sense of tradition and transmission of heritage. She also hopes to share this tradition with her children in the future.